

Student Wellbeing and Engagement POLICY

Rationale

Student Welfare refers to any activity addressing the well-being of students, ranging from prevention to intervention, including preventative programs such as pastoral care, support such as counselling and referral to appropriate service and crisis intervention.

Aims

- To set up a supportive environment which provides counselling for students within the school, making use of teachers, guidance officers and relevant outside agencies.
- To develop supportive procedures for students in need of further assistance e.g. specialist programs, physical/cognitive assessment, Human Services.
- Continue with the positive behaviour management program currently in existence.
- To focus on a prevention program designed to address students individual needs which will allow them to develop social skills, enhance their self-esteem, and to work in a mutually co-operative environment.

Implimentation

- Management Committee formed to oversee the development and implementation of Wellbeing and Engagement Policy.
- Procedures for providing appropriate assistance and support including referrals to students with social and behavioural problems - will be developed in consultation with staff and community agencies.
- Guidelines relating to welfare issues will be developed and given to all staff.
- Guidelines for recording and administering appropriate support for children with special needs will be implemented.
- Professional development focusing on classroom strategies in the interest of student welfare will be provided as required.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

This policy was last ratified by School Council in..2009