

Transition POLICY

Rationale

Students and their families commencing school, commencing a new year level, or commencing secondary education are required to cope with a very different environments. It is our school's responsibility to make this transition as enjoyable and trouble free as possible building resilience to change.

Aims

- The transition programs being implemented at Derrimut Primary School are aimed at providing a smooth transition for students from pre-school to Prep, yearly transition within the school, induction to our school and a smooth, informed transition from Year 6 to Year 7.

Implementation

Part A: Pre-school to Prep

- During Term 4, enrolled children will attend Derrimut Primary School for two sessions. Starting mid-November.
- Letters sent home in December to welcome children to SPS with a count down January calendar for 1st day of school.
- Term 2 information session for parents considering enrolling students at SPS
- Term 4 information session for parents of enrolled students.
- Early Years teachers to conduct interviews with parents of enrolled students in November.

Part B: Year 6 to Year 7

- During Term 1, parents will receive necessary transition forms and will begin to make decisions on preferred secondary schooling for students.
- Throughout Terms 1 & 2, neighbouring secondary colleges run transition days where students in year 5/6 visit and complete a number of secondary based lessons.
- Neighbouring secondary transition co-ordinators visit students and answer questions students pose about secondary college.
- During Term 4, students in year six will attend orientation day at enrolled secondary college.
- Year six teachers will liaise with secondary transition / students welfare co-ordinators on at risk and integration students.
- Year six students will assist and guide parents on appropriate secondary colleges for their children.
- Parents will be noted of information evenings provided by secondary colleges.
- In December, year six students will take place in a farewell ceremony / evening.

Part C: Induction and yearly transition

- Students new to Derrimut during the year will have the opportunity to meet their teacher and view their home room prior to commencement
- Time will be given for informal and formal assessment to allow learning to be personalised as quickly as possible
- All staff will be involved in placing of students in home groups that have a balance of gender, ability and special needs
- Home groups will be composite classes to with a P-2 learning Community and a 3-6 learning community
- Time will be set aside for special activities at the end of the year to get to know members of the new home room
- Students new to the school commencing the next year will be invited to attend
- A whole school agreed and viable Inquiry based curriculum ensuring a shared language of learning for high student engagement and that is developmental appropriate and challenging

Evaluation

Part A: Pre-School to Prep

- Students develop positive attitudes towards school.
- Positive feedback from parents and teachers involved in the Transition Program.
- Links are further developed between the school, pre-schools and the local community.

Part B: Year 6 to Year 7

- Students gain confidence and achieve a smooth, enjoyable transition from primary to secondary.
- Links between surrounding secondary colleges strengthened as well as middle years of schooling program.

Part C: Induction and yearly transition

- Students develop positive attitudes towards school.
- Positive feedback from parents and teachers involved in the Transition Program.

This policy was last ratified by School Council in.... 2009