

A redesign of the environment; not the individual

Label the behaviour, not the child!

Give positive feedback once the desired behaviour is displayed

Remain focused on 6:1

Every child has a right to recovery

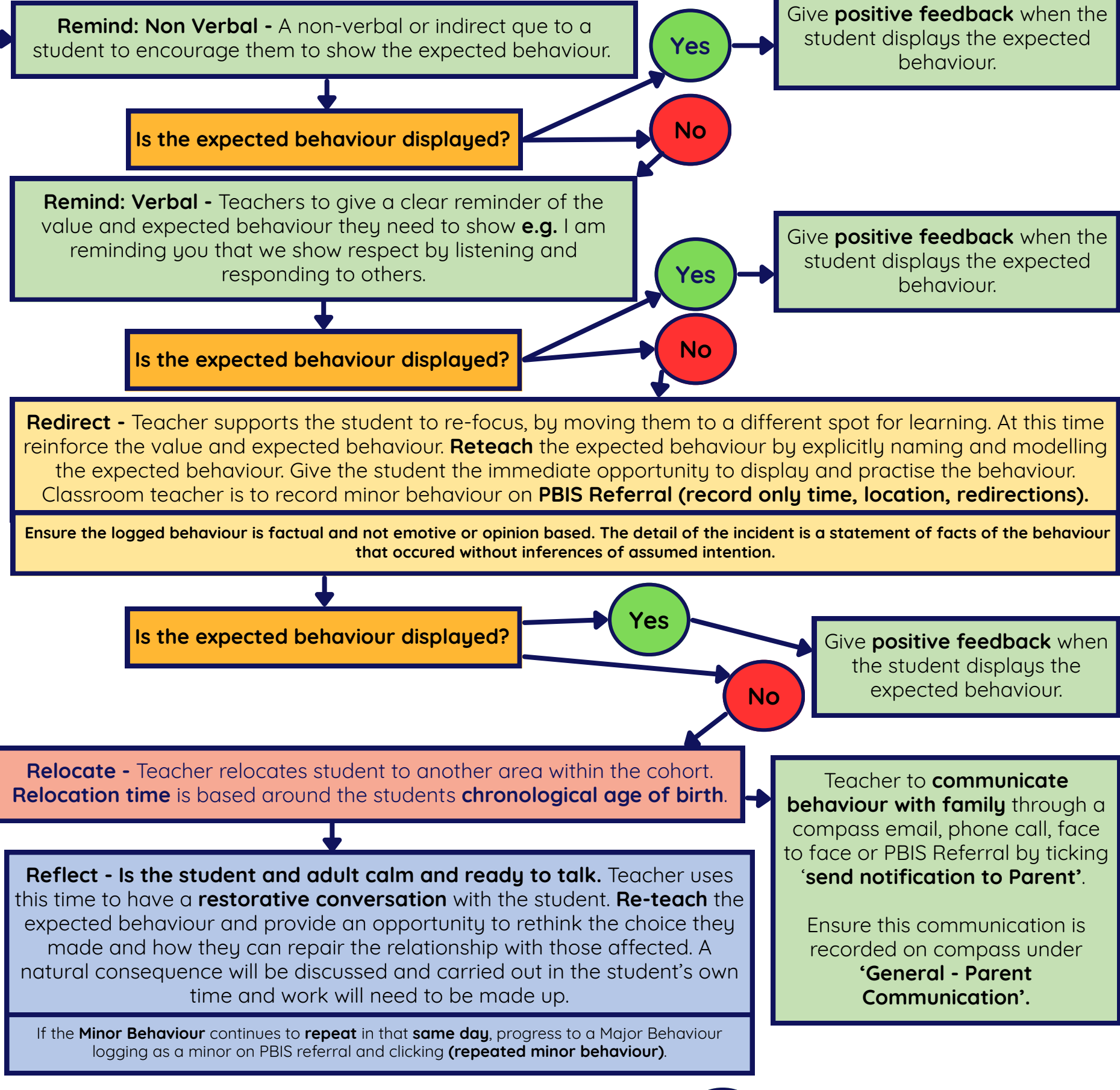
REMAIN:

Calm
Understanding
Consistent
Respectful
Timely

Behaviour Response Flowchart

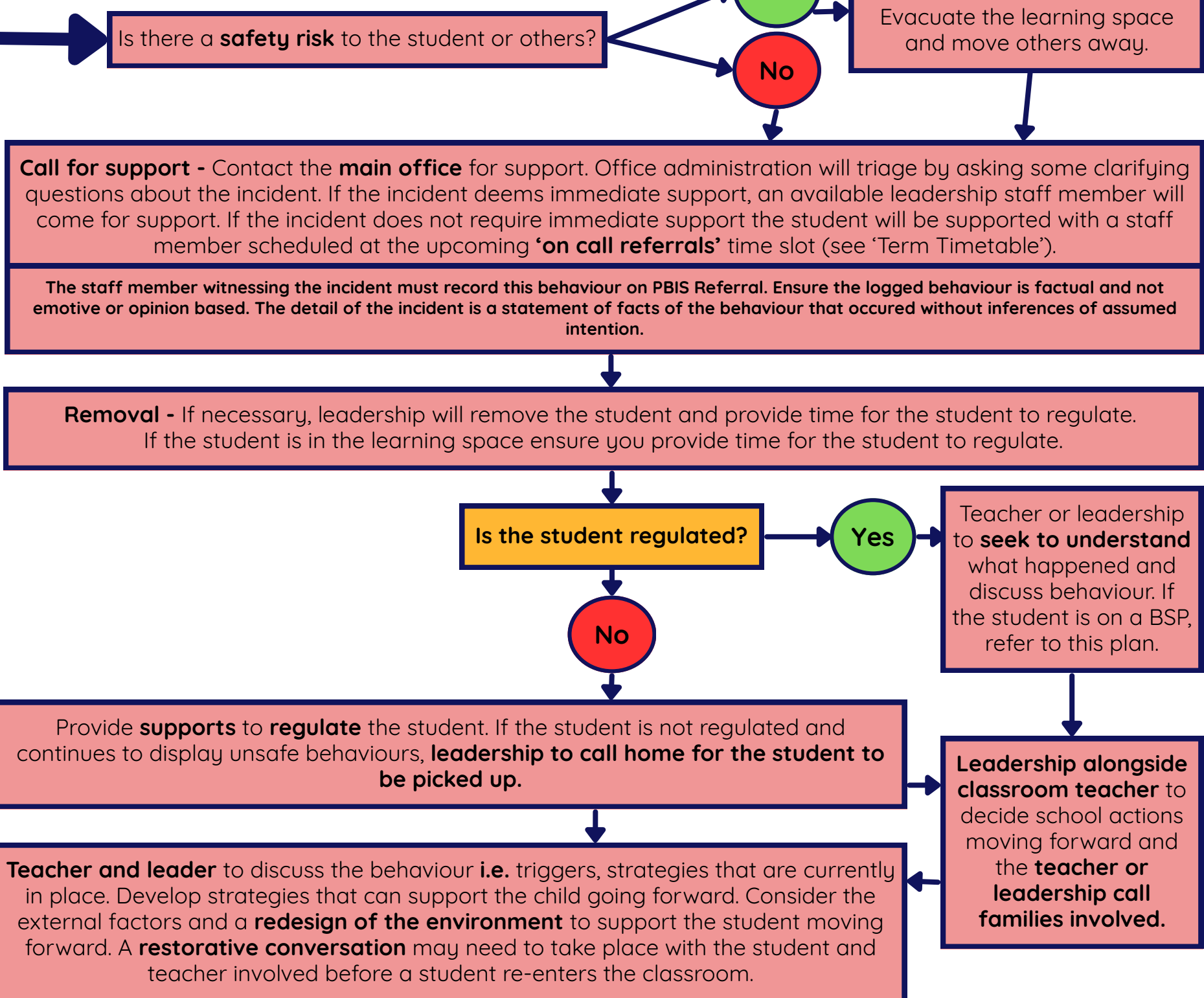
Minor Behaviours

Digital Safety <ul style="list-style-type: none"> Playing games during learning time Taking photos/videos of others without consent 	Psychological <ul style="list-style-type: none"> Excluding others Imitating others Taunting (e.g. ghost stories)
Distruption <ul style="list-style-type: none"> Calling out Talking to others when speaker is talking Roaming/ moving during learning time Yelling in indoor spaces or quiet areas 	Property Misuse <ul style="list-style-type: none"> Reversible low level damage of property (e.g. drawing on a table) Using/taking other people's property without permission Using an item not for its intended purpose Littering
Non Compliance <ul style="list-style-type: none"> Ignoring instructions from an adult or peer Refusing to complete work Not following the rules of the game Playing in outbound areas (fence line, toilets etc.) 	Verbal <ul style="list-style-type: none"> Speaking unkindly to others or about others Lying Swearing that is non-targeted/ non-confrontational or swearing out of frustration Answering/talking back
Physical <ul style="list-style-type: none"> Shoving and pushing Play fighting Playing a contact game Touching others Spitting without the intention to harm Running in indoor space Climbing furniture 	Truancy <ul style="list-style-type: none"> Returning to class late during the day Taking too long from the toilet Leaving classroom without permission (still in line of sight)



Major Behaviours

Digital Safety <ul style="list-style-type: none"> Posting inappropriate content on digital devices Looking at inappropriate content on a digital device Using or sharing other people's information online Sharing explicit inappropriate content online 	Property Damage <ul style="list-style-type: none"> Deliberate and irreversible damage of personal or school property Graffiti or vandalism (unable to be reversed) Possession of weapon or illicit item
Theft <ul style="list-style-type: none"> Theft of school property Theft of teacher property Theft of student property 	Psychological <ul style="list-style-type: none"> Threatening others Intentionally humiliating others
Physical <ul style="list-style-type: none"> Physical contact (e.g. hitting, punching, kicking) Spitting on someone with an intention 	Truancy <ul style="list-style-type: none"> Leaving the physical school grounds without permission Leaving the learning space (not in line of sight to any teacher)
Verbal <ul style="list-style-type: none"> Targeted swearing at staff, other learners or community members. Homophobic remarks Racist remarks Sexual remarks Threatening to harm others 	



Derrimut Primary School

Be Respectful

Be Responsible

Be Safe