



Year 1 Start to the Year



The grade 1 students have begun the year focusing on our School Wide Positive Behaviour Expectations from our expectation matrix. They have engaged in deep conversations about how we show our school values of Respect, Responsibility and Excellence at DPS, whilst putting them into action and displaying our values across the school. We are looking forward to a great year of learning!



Derrimut Primary School Positive Behaviour Expectations			
	BE RESPECTFUL	BE RESPONSIBLE	SHOW EXCELLENCE
ALL SETTINGS At DPS, we...	listen and respond to others, use kind words, share and take turns, give others their personal space.	place rubbish in the correct bins, keep our bodies to ourselves, go to the right place at the right time, solve problems when we are calm, get equipment back where it belongs.	care for our personal belongings, learn from our mistakes, challenge others to behave as we do, wear our school uniform with pride, ask for help when we need it, cover our mouths.
CLASSROOM At DPS, we...	show 'What's My Body Learning?' and our team to guests, allow others to teach and learn, ask to use others' belongings.	focus on our learning, reach the team goal for our learning, ask for permission to leave our learning items, come to school, on time, every day.	complete our tasks during class time, encourage others to have a go and try their best, come to class ready to learn.
TOILETS At DPS, we...	keep the toilet walls, floors and seats clean and tidy, let everyone have their privacy.	use the soap and paper towels for washing and drying our hands, flush the toilet, leave others who are finished.	complete our tasks during class time, encourage others to have a go and try their best, come to class ready to learn.
TRANSITIONS At DPS, we...	move quietly and calmly, wait around the garden fence, enter and exit safely, make space for others to pass freely.	use the soap and paper towels for washing and drying our hands, flush the toilet, leave others who are finished.	complete our tasks during class time, encourage others to have a go and try their best, come to class ready to learn.
YARD At DPS, we...	use the Tannery Garden for learning, walk our team to use the equipment, spend time to solve problems, listen and respond to staff, use positive language.	play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.	accept who we are standing next to in line and patiently, follow the rules of the game, play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.
EXCURSIONS/ CAMPS At DPS, we...	use a quiet voice on the bus, follow the instructions of teachers, parents and volunteers, care for other's property.	play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.	accept who we are standing next to in line and patiently, follow the rules of the game, play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.
RESOURCE CENTRE At DPS, we...	work calmly and quietly within the space, look after all books and equipment.	play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.	accept who we are standing next to in line and patiently, follow the rules of the game, play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.
OFFICE SPACE At DPS, we...	work until we are given to us, use our system.	play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.	accept who we are standing next to in line and patiently, follow the rules of the game, play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.
ONLINE At DPS, we...	listen and respond to others, use kind words, share and take turns, give others their personal space.	play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.	accept who we are standing next to in line and patiently, follow the rules of the game, play and use equipment safely, play hand ball games in the designated area, play games with a timer contact rule, play away from the fence line, play ball games on the oval and basketball court.

Year 2 Start to the Year

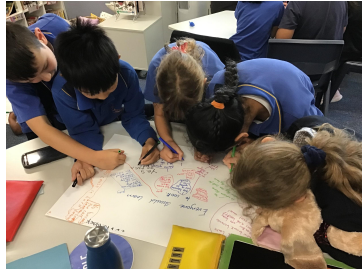
Wow! What a wonderful start to year the year 2 students are having. Over the past few week's teachers have seen students immersed in the Start-Up program, familiarising themselves with classroom expectations, routines, increasing work stamina and building friendships with our peers.

Our classroom libraries have come to life with students categorising books and creating labels to help organise. We have hit the ground running in numeracy, tackling challenging questions whilst showing a positive attitude.

We are excited to see what the rest of 2023 brings!



Year 3 Start to the Year

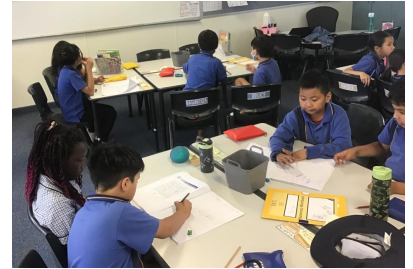


Year 3 students are off to a great start in 2023!

Both within and outside the classroom, we have been establishing our routines and expectations, and best of all we have been cultivating wholesome connections with our classmates.



During our Reader's Workshops we have been rediscovering Aaron Blabey! In Numeracy, we have been building positive dispositions towards challenging tasks.



Looking forward to a fantastic year!



Year 4 Start to the Year

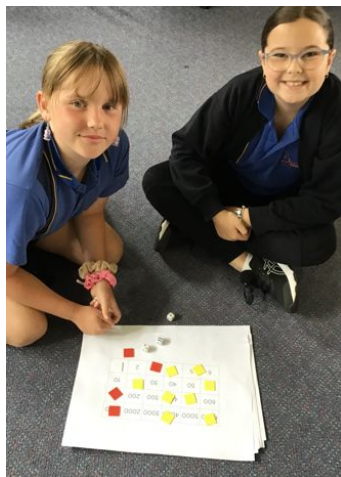


Students in Year 4 have had a fabulous start to 2023!

We have been developing strong routines and expectations both inside and outside of the classroom and forming positive relationships with our peers.

Libraries have been sorted and labelled with our favourite genres and authors. Terri has taken us through yet another amazing writing lesson to help us with our sentence fluency and engage us in our writing, sparking many creative ideas. In numeracy, we are all diving head first into the learning pit with a positive attitude and strategising to solve challenging number problems in a variety of ways.

We are having an absolute blast!

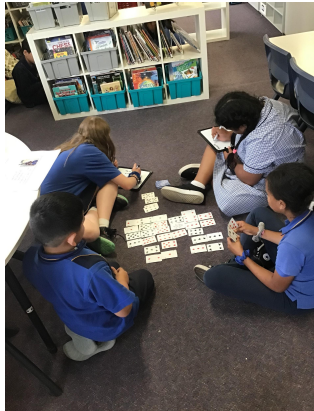


Year 5 Start to the Year

The Year 5 community are enjoying a wonderful Start-Up program, getting to know one another and establishing the routines and expectations that will set us up for a fabulous year!

Highlights of our program have included designing and sorting our classroom libraries, setting up our Writer's Notebooks and engaging in a variety of challenging numeracy task to build our growth mindset and collaborative problem solving skills.

We are so excited to see what the rest of the year has in store!



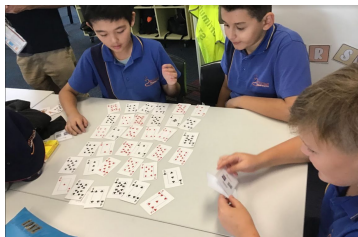
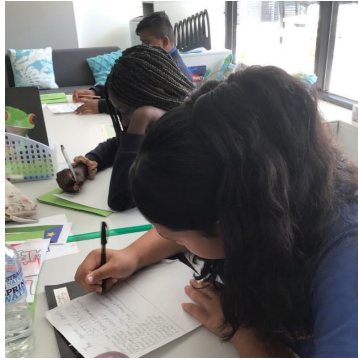
Year 6 Start to the Year

The year 6s have acclimatised to their new learning environments smoothly and are starting the year strong!

We have spent time developing and maintaining routines and structures as well as building up our learning stamina with our return to school. We have also delved deeper into what it means to be leaders of DPS and how we can model our school values and expectations to other members of our community both inside and outside of the classroom.

The students are both keen and eager to get back into the learning bubble by analysing author's intentions/craft in Reading, writing with the purpose to narrate, and exploring time in Numeracy. We cannot wait to see them succeed and conquer the challenges their final year of primary school brings to the table.

Bring on 2023! - Year 6 team.



PE Start to the Year

Our year has started with a focus on Fundamental movement skills for our lower year levels. Movement patterns such as catching, kicking and throwing will be taught through a range of minor games and will include rules and procedures and basic scoring systems. Our upper year levels are preparing for our Athletics carnival at the end of term 1. The fundamental movement patterns of sprinting, jumping and throws will all be developed including an understanding of measuring and timing these events

Our Year 6 students have started their interschool sports competition in the sports of basketball, cricket, tennis, softball and rounders. Our students have all showed fantastic sportsmanship and a high level of teamwork and skill when performing. Good luck for the remaining rounds this term.



Art Start to the Year



As always, the start of the year is a busy time in the Artspace! The students are all beginning projects that are fun and informative. It is an important thinking time, conjuring up ideas for the artworks that they will be creating.

- The Foundation students are developing their drawing and colouring skills.
- The Year 1 students are learning about abstraction.
- The Year 2 and 3 students are exploring the fascinating world of Australian Aboriginal art.
- The Year 4 students are creating personal themes for their wearable art project.
- The Year 5 students are learning all about the Cubist art style.
- The Year 6 students are drawing sketches of important moments in their lives.



Performing Arts Start to the Year



Students in Foundation are exploring different ways they can move their bodies to music that is loud, soft, slow and fast, such as skipping, galloping, creeping and marching.



In Year 1, we are learning about different emotional states, such as being happy or sad, using facial expression and whole body gestures to convey how they are feeling to an audience.

Students in Year 2 are exploring different styles of music, and where music is found in the world. They have been sharing what they like about music, and expressing themselves through dance.



In Years 3 and 4, students have been learning the rules of effective improvisation through a series of class games and group activities.

The Year 5s are working in groups to create short comedy skits, and performing them to their peers with hilarious results.

Year 6 students have been studying Melodrama, having fun playing over the top characters such as the hero, villain, sidekick and heroine.



Science Start to the Year



At Derrimut PS, we believe that every student is a Scientist. This year, we are very fortunate to have a classroom dedicated to fostering the love of all things Science.

Since the beginning of Term 1, we have looked at the qualities of a Scientist. Some of the qualities that our students have recognised in themselves include being curious about the things around them and having the courage ask questions and seek answers. What a wonderful way to start the year! Our Grade 6 students have started planning and conducting fair tests. In the junior years, students are using their senses to make keen observations.

Through our hands on activities, we have also unpacked the different ways we can keep ourselves safe in the Science space while having lots of fun!

