

# Home Learning Policy

## Purpose

Home learning is seen as a positive way to reinforce school learning and to develop home learning habits that will help students throughout their education and later life.

## Scope

- To ensure that students are provided with consistent Home Learning.
- To extend student learning beyond the classroom and establish Home Learning habits.
- To create opportunities for students to build on their organisational and time management skills and to take personal responsibility for learning.
- To strengthen the partnership between home and school by providing opportunities for families to participate in their child's education.

## Prep to Year 4

- In the early years, the objective of Home Learning will be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.
- Assigned Home Learning grids will build on concepts explored in the classroom and encourage students to engage in learning beyond the classroom
- Students are not expected to complete more than 30 minutes of Home Learning per day. Home learning will consist mainly of reading.

## Year 5 to Year 6

- In the upper year levels, the objective of Home Learning is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.
- Assigned Home Learning grids will include daily independent reading as well as optional term projects.
- Students are not expected to spend more than 45 minutes per day on Home Learning. Home learning will consist mainly of reading.

## Policy

Derrimut Primary School will provide resources for Home Learning through a Mathletics and Reading Eggs subscription for every child from Prep - Year 6 and a selection of quality just right and interest books for children to read at home.

Current evidence and research shows that the quality of homework assigned is likely to be more important than the quantity. Effectiveness of homework, levels of motivation and performance improve when children have a level of choice in the home learning tasks they complete. The guidelines from the Department of Education and Training recommend that home learning in the primary years mainly consist of daily reading to, with and by parents/carers or older siblings and extend on school learning.

Through consultation with the school community and evidence considered from a wide research base, Derrimut PS will provide home learning in the form of daily reading with a Reading Log, a Home Learning grid with a range of activities from which students will select their home learning

tasks, as well as targeted activities as needed such as letter and numeral formation, sight word lists and number facts.

Role of the Learner	Role of the Family	Role of the Teacher
<ul style="list-style-type: none"> <li>- To keep a tidy and organised Home Learning Book</li> <li>- To keep record of their daily reading in their reading log</li> <li>- To select tasks from the Home Learning Grid to complete</li> <li>- To strive for excellence when completing tasks</li> </ul>	<ul style="list-style-type: none"> <li>- To ensure 5/6 students keep a homework diary</li> <li>- To encourage regular sessions to complete home learning</li> <li>- To help balance the time spent between home learning and recreational activities</li> <li>- To ask how home and school learning is progressing and acknowledge success</li> <li>- To talk to teachers about any homework concerns</li> </ul>	<ul style="list-style-type: none"> <li>- Provide log in for Reading Eggs and Mathletics</li> <li>- Present Bronze and Silver Mathletics certificates weekly in class, and gold certificates at showcase</li> <li>- Distribute Home Learning Grid in Week 1 and Week 6 of each term</li> <li>- Spend adequate time explaining Home Learning Grid tasks</li> <li>- To view and sign Home Learning books fortnightly</li> </ul>

### Home Learning Outline

Prep – Year 2	<p><b>Reading:</b> Up to 15 minutes to, with and by an adult from a range of books including Just Right books and interest books from school, Reading Eggs and independently selected books from home or local library.</p> <p><b>Home Learning Grid:</b> A Home Learning Grid will be provided twice per term with activities that reinforce the learning taking place at school in literacy, numeracy, inquiry, wellbeing and personal learning. <b>At P-2 Level the grid activities are optional</b></p> <p><b>Targeted Practise:</b> Handwriting sheets will be available for children to practise their letter and numeral formation when necessary or upon request. Mathletics will be provided to all students for practising maths skills.</p>
Year 3/4	<p><b>Reading:</b> Up to 30 minutes to, with and by an adult from a range of books including Just Right books and interest books from school, and independently selected books from home or local library.</p> <p><b>Home Learning Grid:</b> A Home Learning Grid will be provided twice per term with activities that reinforce the learning taking place at school in literacy, numeracy, inquiry, wellbeing and personal learning. <b>At 3-4 level we expect students to compete at least 5 activities on each grid.</b></p> <p><b>Targeted Practise:</b> Take-home kits, games or worksheets will be available when necessary to develop mastery of specific skills such as times tables, basic number facts, spelling or letter formation. Mathletics will be provided to all students for practising maths skills.</p>
Year 5/6	<p><b>Reading:</b> Up to 30 minutes to, with and by an adult from a range of books including Just Right books and interest books from school, and independently selected books from home or local library.</p> <p><b>Home Learning Grid:</b> A Home Learning Grid will be provided twice per term with activities that reinforce the learning taking place at school in literacy, numeracy, inquiry, wellbeing and personal learning. <b>At 5-6 level we expect students to compete at least 8 activities on each grid unless otherwise specified by teacher.</b></p>

	<p><b>Project Work:</b> Throughout the year, teachers may assign project work that is completed over a period time to support school learning and/or to develop skills that will be required as student’s progress in their education.</p>
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	<p><b>Targeted Practise:</b> Take-home kits, games or worksheets will be available when necessary to develop mastery of specific skills such as times tables, basic number facts, spelling or letter formation. Mathletics will be provided to all students for practising maths skills.</p>
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### Evaluation

This policy will be reviewed as part of the school’s annual review cycle.

This policy was last ratified by School Council in 2019 and will be reviewed in 2023.