

# Derrimut Primary School Newsletter

Please stay safe during remote learning and email us if you require assistance for your child's learning

## Upcoming Dates:

### September

- Wed 1st: Year 3/4 Camp Return
- Thurs 2nd: Athletics
- Mon 6th - Fri 10th: Year 3/4 Swimming
- Mon 6th - Wed 8th: Year 6 Camp
- Thurs 9th: Foundation School Tour 10am
- Whole School Production (dates TBA)
- Fri 17th: Last Day of Term 3 - School finishes at 2:15pm



**Derrimut**  
PRIMARY SCHOOL

## ENROL NOW FOR 2022

Enrolment forms can be found on our website.

VIRTUAL  
TOUR



SCHOOL TOURS NOW AVAILABLE AT 10AM.  
10TH JUNE, 15TH JULY, 5TH AUGUST  
& 9TH SEPTEMBER

 DERRIMUT PRIMARY SCHOOL  8361 1000  
[WWW.DERRIMUTPS.VIC.EDU.AU](http://WWW.DERRIMUTPS.VIC.EDU.AU)  
 [DERRIMUT.PS@EDUCATION.VIC.GOV.AU](mailto:DERRIMUT.PS@EDUCATION.VIC.GOV.AU)

## 2021 Term Dates:

### Term 1

28 January - 1 April - School finishes at 2:15pm

### Term 2

19 April - 25 June - School finishes at 2:15pm

### Term 3

12 July - 17 September - School finishes at 2:15pm

### Term 4

4 October - 17 December - School finishes at 1:00pm



## Term 3 Reflections

As we are again in the remote and flexible environment again, I am grateful for the support from our whole school community. Our teachers, again, have shown great dedication to teach the students of Derrimut, and students have shown great resilience and responsibility to ensure they are online and learning. Parents and Caregivers, you are amazing! I know the struggle of working, supervising the children (even just feeding them 5 lunches a day) and being resilient yourselves at this uncertain time. Without you, this would not happen.

Our live teaching has been well received by all. Our teachers love connecting with the students, and supporting and differentiating the learning. Our children love seeing our teachers and their peers daily and are more engaged in the learning. Our parents love that the children are engaged in the learning. We will be sending out a survey shortly to gauge your opinion about this learning.

It is Parent Opinion Survey time. This is the time that we find out from you what we are doing well, and areas for improvement. This data is used by the school so we can provide the best education for our children, but it is also information for the Department of Education to see how we compare to other schools. Please take the time to do this survey for us.

# Our Team Reflections

## FOUNDATION

The foundation team are truly grateful for the learning environments families have set up for our youngest learners. They have all shown excellence by attempting new and challenging tasks, through navigating the world of remote learning. The brightest part of our day is seeing our learners positive interactions with their peers over Webex or when they beam with pride showcasing their work to others on Google Classroom. As our students excel in remote learning, our tip to families is to embrace imaginative play and exploring nature together as a family!

## YEAR 1

***How lucky are we to be able to teach students who continue to show us time and time again that they are the most resilient and determined bunch of them all?*** In Year 1, we are in constant awe of our learners and we are incredibly grateful for the support of their families. There is no doubt in mind that the best part of our day is seeing our students in the morning with their enthusiasm and positive interactions with each other. We have enjoyed many read alouds, Would-You-Rather debates, and scavenger hunts together during the Live Teaching sessions, a stand-out being the Numeracy sessions on Money where our smart-thinking mathematicians showed the teachers what they could do with \$5 at our online supermarket! As we continue with remote learning, our tip is to slow down when needed. We will have good days and we will have the not-so-great ones and when we do, let's pause and reset. There will always be time to pick it back up again!

# Our Team Reflections

## YEAR 2

The year 2's love seeing each other's faces on WebEx every morning; it is the highlight of our day! We are finding creative ways to connect with each other through circle time and love that we can continue this routine online. Students love that they get to see their friends and teacher from the comfort of their own bedrooms. With the rotation of Numeracy and Writing and with specialist subjects being delivered online; students love that they will not miss out on anything during this lockdown. A little handy tip for your wellbeing, make sure you get some fresh air with your family during your break times!

## YEAR 3

In Year 3, we have been amazed by how quickly our students adjusted to remote and flexible learning – their ability to strive for excellence throughout this time has made us all so proud. Our students really enjoy having the opportunity to see and interact with their friends and classmates each day, during our WebEx meetings. In our live lessons, we have been learning about how to use text clues to make inferences about characters, how to write a range of transactional texts and exploring different strategies to solve multiplication and division problems.

Looking for a helpful remote learning tip? Why not try creating a daily schedule with your child and setting timers for these events so they can keep track of their day, helping them to build independence while learning from home!

# Term 3 Reflections

## Year 4

The Year 4 team have been very proud of the great progress all our students have demonstrated during remote learning. It's been great to be able to see everyone's thinking and give feedback simultaneously as they record their ideas through live WebEx learning every day. We cannot express in words how much we genuinely enjoy being able to work with our students, in real time and give instant feedback, as well as, utilising more ICT within our virtual classrooms. We would also like to thank all the Year 4 families for supporting their child and us throughout every aspect of Remote Learning and your incredible patience and flexibility.

## YEAR 5

The Year 5 students and teachers love Circle Time, especially the positive primers. This is an opportunity for us to touch base with our whole class and have some fun. The students have been learning to be resilient and adapt to change. We have also been exploring non-fiction text structures and features, writing to instruct, and developing our understanding of efficient division strategies. Our tip is to remind your child to be organised for learning, this includes having iPads fully charged, being on time, sitting away from distractions and staying the whole time.

# Term 3 Reflections

## YEAR 6

In grade 6 we know there are so many positives to online learning. For the students, online learning is more than just 'keeping on top of the learning'. It is a daily routine that provides a level of certainty every day and connection to classmates. For grade 6 students, with high school just around the corner, they are learning invaluable skills about time management and being increasingly responsible for their own learning behaviours. Students have told us they appreciate being able to stay connected each other as well as their school work, and they know teachers are there ready to help out, just like in the classroom. They tell us they have really enjoyed the 'quick write' persuasive and narratives texts that they have written and enjoy expanding their knowledge of shapes and angles through explorations in their home environment. Their wellbeing tasks have been a great way for them to reflect on habits and behaviours that support them to stay healthy and well.

For teachers, it keeps us connected to the reason that we teach in the first place, the students. Through the Google Classroom we are able to provide plenty of feedback in 'real time' while students are completing their work whilst being able to question and extend them to expand their understandings across all curriculum areas. We appreciate being able to stay true to the learning as we would in the classroom, keeping the flow thus causing little disruption to what we have planned for learning within the school classroom.

A helpful hint for families would be to check in with their child to make sure they understand what they are supposed to do and making sure that all of their work is uploaded every day. But also, to know that it is OK to be flexible and adjust when necessary in order to meet the needs of the family situation as well.

# Staff Welcomes



We are pleased to introduce the following staff to you

Helen is teaching 2A and Maddison is teaching 3A. I know you will join me in welcoming them to our team. If your child is in their class, both teachers can be contacted via Compass or the school email

Sarah and Rachael will now support all teachers in their team as learning specialists.

We know you join us in welcoming these new staff.



# Reminders

On our return to onsite learning...

## **Second Hand Uniform Donations**

Has your child grown out of their school uniform and you don't know what to do with it?

Donate it back to the school and help out another family.

Second hand uniform is available at the front office for \$5

## **New School Uniform Sales**

Noone Imagewear are onsite every wednesday from 8:30am - 10:30am selling school uniform.

## **Breakfast Club**

Every morning we run breakfast club for all students to attend.

Students meet at the front gate at 8:30am and a member of staff will come and collect them.

We have Toast, Weetbix, Cheerios, Oats , baked beans, spaghetti and fruit.

All students dropped at the school gates before school hours and are unsupervised are encouraged to come in for breakfast club.



At Derrimut, we foster our students to strive for excellence, while at the same time developing a set of values that will help them live full, happy and successful lives beyond the school gate.

