



The official newsletter of Derrimut Primary School

Issue 1: Friday 7th February 2020, Next Issue: Friday 6th March 2020

Our Vision: Derrimut Primary School is proud to be a 'place to grow and thrive'.
We are an inclusive and collaborative community of thinkers and learners.
We strive for excellence so all learners can be the very best that they can be.

Our Values: **RESPECT, RESPONSIBILITY, EXCELLENCE**

UPCOMING DATES

February 2020

- *Fri 7th: Whole School Showcase 2:30pm in the gym*
- *Mon 10th: School Council Nomination Forms go home*
- *Tues 11th: Information Afternoons, Years P-2 3:30pm—4:30pm*
- *Wed 12th: Preps no school, Information Afternoon, Years 3-6 3:30pm—4:30pm*
- *Fri 14th: Years P-2 Showcase 2:30pm in the gym*
- *Tues 18th: School Council 6pm*
- *Wed 19th: Preps no school*
- *Fri 21st: Years 3-6 Showcase 2:30pm in the gym*
- *Wed 26th: Preps no school*
- *Fri 28th: Whole School Showcase 2:30pm in the gym*

March 2020

- **Mon 2nd: Curriculum Day (no school for students)**
- *Fri 6th: Years P-2 Showcase 2:30pm in the gym , Newsletter*
- **Mon 9th: Labour Day (School Closed)**
- *Thus 12th: Semper Dental commence*
- *Fri 13th: Years 3-6 Showcase 2:30pm in the gym*
- *Fri 20th: Whole School Showcase 2:30pm in the gym*
- **Fri 27th: Last day of Term 1 (Students finish at 2:15pm)**

Welcome to 2020

I would like to again welcome you all to the 2020 Derrimut Community. I am so proud of the way our students all settled into learning in the past week and our efforts of our talented and passionate staff. I am so looking forward to the great things we will achieve this year and the growth that every child will have.

Information Sessions

I hope your children have all come home with wonderful stories of their start to school, new learning and making new friends. We have our Information Sessions next week. These are an important way to find out about your child's class, year level and learning. When you ask, "What did you learn today?" And they reply, "nothing", try asking more specific questions based on the information we will give you. The dates and times are.....

Tuesday 11th February 2020

Prep 3:30pm, Year 1 3:45pm, Year 2 4:00pm

Wednesday 12th February 2020

Year 3 3:30pm, Year 4 3:45pm, Year 5 4:00pm, Year 6 4:15pm

School Council

School Council nomination forms will be sent home Monday 10th February 2020. We have three vacancies for our 2020 School Council.

Please consider being on our School Council. We had an exceptional group of parents on our 2019 School Council who supported us to reach our 2019 goals. If you are considering being on School Council and would like to 'try before you buy'. We have a meeting on Tuesday 18th February at 6pm. You will see the way in which we work, consult on school decisions and share goals and achievements of the school. Our meeting on Tuesdays, usually are 1 hour long and are twice a Term. I am looking forward to a wonderful 2020 School Council too.

Healthy Eating

Healthy lunches are so important to brain and physical development of students, both for a successful day for learning and for long term development.

We have noticed an influx of fast food options being delivered by parents during the day for student lunches. We are currently writing our healthy eating policy and strongly recommend that all lunches are not fast food options or soft drinks, but a range of affordable and healthier options. Simple fast lunch options could be a cheese sandwich, a banana, apple, yoghurt, cheese sticks etc, We will put a post on Facebook page for our parent community to share their lunch box ideas in a positive way.

Signing in and Out

With our move to Compass, we have a new sign in system. When students arrive late to school, they now **MUST** be accompanied by a family member who is **18 years** and older. Students cannot be dropped off to come into school late as the playground and the surrounding school is not supervised. Please remember that our day starts at 8:50am to ensure our students are ready for learning. Routine is important for consistency in being on time to school.

Facebook

Our Derrimut Primary School Facebook page continues to be a vibrant platform for us to celebrate our learning. Please make sure you like our page so you can see what happens in our school during each week.

Newsletters

Our Newsletter will now be emailed to parents monthly, instead of fortnightly. We will continue to include as much information as possible to keep you all informed about our Derrimut Community.

Book Club

Book Club issue 1 is out now. You can order and pay via:

Credit card: Go to <scholastic.com.au/LOOP> or download the app.

Cash: Enclose cash with the completed order form in a secure envelop/Ziplock and return it to the office. The order form can be found at the back of the catalogue.

Please remember to write your child's name on the order form.

Cheque or Scholastic's credit voucher: If paying by cheque, please make cheques payable to Scholastic Australia. Attach cheque or voucher to completed order form and return to school.

Book Club orders are sent out for processing in the middle of the month and at the end of each month. That means that if you made your order between 1st-15th of the month, you will receive your order towards the end of the month. If you order between 15th-31st of the month, you will most likely receive your items towards the middle of next month.

Every order earns free resources for our school.

Thank you for supporting the school through your Book Club orders!

<u>Daily Timetable</u>	<u>Breakfast Club</u>	<u>Second Hand Uniform</u>	<u>Borrowing Books</u>
8:50am—9am Students enter community 9am—11am Learning Time 11am—11:30am Recess 11:30am—1:30pm Learning Time 1:30pm—1:45pm Lunch Eating 1:45pm—2:15pm Lunch Time 2:15pm—3:15pm Learning Time	Come along to our FREE Breakfast Club! Every Tuesday and Thursday at 8:15am—8:45am in the Design Space.	Second hand uniform is sold for \$5 per item. Purchases can be made at the office. Cash only. <u>Uniform Shop</u> Wednesday mornings at DPS 8:30am—10:30am	The Resource Centre is open for student borrowing on: Mondays 3:15am—3:30pm Thursdays 3:15am—3:30pm

2020 DERRIMUT PRIMARY SCHOOL STAFF

<p style="text-align: center;">Principal: Joanna</p> <p style="text-align: center;">Assistant Principals: Lina, Jade and Ben</p> <p style="text-align: center;">Leading Teachers: Bianca and Jane</p> <p style="text-align: center;">Learning Specialists: Danielle and Michelle</p>						
Gallery	Green/blue	Blue/Red	Purple	Creek Bed	Grasslands	Yellow
Prep	1	2	3	4	5	6
Sally	Kathy	Steph	Michelle	Sarah	Rachael W	Monica
Nikki	Hayley	Kayla	Tammy	Kirsten	Narelle	Ash
Marianna	Emily	Sabrina	Braydan	Bessie	Rachel A	Katie
Helen	Lucy	Sonia	Andrew	Caitlin	Anthea	Jess
Lexie	Gabby	Johnson	Sarah L			
Specialist						
Nathan PE	Sam PE	Ben Performing Arts	Brendan Art	Mel Kitchen garden	Jasmine Mandarin	Gay

In class support			Office	Tech Support	OSSR
Rachel	Nicole	Emma	Janette	Andrew	Ben
Tabatha	Peremah	Andrea	Cheryl	Andy	
Karen	Dave	Christine	Katie		Library
			Ling		Nooraini

Curriculum Day

Monday 2nd March 2020

No School for Students

DPS HATS

Our House Colour Hats have been restocked.

These can be purchased from the office for \$12.00 each.

2020 TERM DATES

TERM 1

Wednesday 29th January 2020
Years 1– 6 Start School

Thursday 30th January 2020
Preps Start School

Friday 27th March 2020 Last day of
Term - Students finish at 2:15pm

TERM 2

Tuesday 14th April 2020

Friday 26th June 2020 Last day of
Term - Students finish at 2:15pm

TERM 3

Monday 13th July 2020

Friday 18th September 2020 Last
day of Term - Students finish at
2:15pm

TERM 4

Monday 5th October 2020

Friday 18th December 2020 Last day
of Term - Students finish at 1:00pm



School Photos

School Photos will be held on
Thursday 7th May 2020

Information will be sent home later
this Term.

Camp, Sports and Excursions Fund (CSEF)



The Camps, Sports and Excursions Fund helps ensure that no student misses the opportunity to join their classmates for important, educational and fun activities.

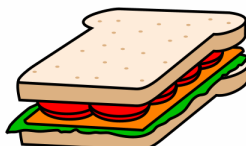
If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

- The annual CSEF amount per student is \$125 for primary school students.
- 2020 CSEF application forms will be available at the office in Term 1.

Canteen Reminder

Please ensure to update your children's 2020 home group on the QKR App before ordering recess and lunch orders (or purchasing the book pack/activities).

If the home group isn't updated before placing orders, it's likely it will go to the wrong home group.



ASSEMBLY & SHOWCASE SCHEDULE

Location: School Gym

Time: 2:30pm—3:15pm

You are invited to come along to
our Assemblies and Showcases
below.

TERM 1

P-2 Assembly:

14th Feb (1A, 1B)

6th March (1C, 1D)

Year 3-6 Assembly:

21st Feb (6A, 6B)

13th March (6C, 6D)

Showcase—Whole School

7th Feb

28th Feb

20th March

TERM 2

P-2 Assembly:

1st May (1E, 00A)

22nd May (00B, 00C)

Year 3-6 Assembly:

8th May (5A, 5B)

29th May (5C, 5D)

Showcase—Whole School

24th April

15th May

5th June



Attendance

Daily attendance is vital for student's social, emotional and academic health. It allows students to build and keep friendships, and allows students to develop and maintain important skills, knowledge and dispositions of learning, which will set them up for further learning.

'A child missing one day a fortnight will miss four weeks in a year, and more than a year of school by year 10. It is important that children develop regular attendance habits at an early age.' (DET website)

At Derrimut Primary School, we have a strong focus on improving our attendance data, and making contact with families whose children have triggered the departments '**at risk**' and '**chronic absence**' category. Please refer to the table below regarding the categories. When there is a significant attendance concern that is not explained, a referral is sent to our regional director, and the Department of Education will make contact.

Category	Days per year	Learning time lost
On track	0-10 days	Up to 2 weeks
Monitor	11-19 days	2-4 weeks lost
At risk	20-24 days	Up to 5 weeks lost
Chronic Absence	25+ days	5+ weeks lost

We understand that there are things that are out of our control when it comes to attendance, such as illness, and that for some families it may be yearly family holidays. However, please ensure you speak with your child's classroom teacher to ensure learning continues during these times.

If your child is going to be absent from school, please make contact with the Office on 83611000.

Please refer to our Attendance Policy for more information, which is located at www.derrimutps.vic.gov.au

If you require support, please do not hesitate to contact the office and make a time with one of our leaders.

Arrivals and Pick-up

All students arriving late, after 9:10 am, must sign into Compass through the office and obtain a late pass. If you wish to pick-up your child early, please do so from the front office. You will need to sign your child/ren out through the front kiosk, and wait for them to come from their learning community.

When collecting your child/ren early, please be mindful that it is not during our break times as it becomes very difficult to locate the students during this time.

Our break times are:

11 – 11:30 : Recess

1:45 – 2:15 pm: Lunch

Early Drop Off, Late Pick-up

Our grounds are supervised from **8:45am – 9am** and from **3:15pm to 3:30pm**. We have a number of students who are arriving to school from 8 am and have a large number of students who are not being collected until after 3:30pm. We strive to ensure the safety of all our students, however, this makes it difficult when students are not being dropped off/picked up within the designated school times. We ask that NO students be dropped off prior to 8:45am, as we cannot guarantee their safety during these times.

The YMCA has Before School Care, which will support families who must attend work early. Please contact the centre on 93074700 to make arrangements.

In regards to late pick up, please read below for the process outlined by the Department of Education:

Stage	School Actions
Stage 1 - SCHOOL	Attempt to contact: <ul style="list-style-type: none"> • The parents • The emergency contact person identified in school records • Other known contacts
Stage 2 - SCHOOL	Arrange to contact the Department of Human Service and/or police to arrange care for the students if: <ul style="list-style-type: none"> • all reasonable attempts to locate the appropriate responsible adults, as per Stage 1 above, fail • it is well beyond reasonable collection time.
Stage 3 – SCHOOL	Leave details of the student's whereabouts with the school office.
Stage 4 - SCHOOL	If possible, leave details of the student's whereabouts with friends of the student or next-door neighbours.

The link below outlines more information regarding the process.

<http://www.education.vic.gov.au/school/principals/spag/safety/Pages/studentcollection.aspx>**School**

Uniform – NO HAT, SHADE PLAY!

As a sun-smart school, all students are required to wear a navy coloured hat, which covers face and neck, to play outside in the sun. All students have been provided with a brand new school hat. These hats should be left at school to ensure all students have a hat for the year.

Baseball CAPS are not allowed during school hours, as they are not part of our uniform. We have been asking students to place them in their bags for the day and to ensure they have their navy hat during play times.

If your child does not have a school hat, we are selling them at the office for \$12. Please go and see Cheryl and Katie to purchase one.

Semper Dental is Back

We are pleased to advise you that our new school dental service Semper Dental is coming to our school again this year. Commencing on Thursday March 12th your child will have the opportunity to join the Semper Dental 2020 school dental program. The biannual treatment program is available to all participating students in school terms one and three on the following basis:

Families who are in receipt of Family Tax Benefit Part A are eligible for the Medicare Child Dental Benefit Scheme Funding of up to \$1,000 every two years. For additional CDBS details please visit: <https://www.humanservices.gov.au/individuals/services/medicare/child-dental-benefits-schedule>.

Families not in receipt of Family Tax Benefit Part A are offered a very generous fee for service treatment for \$99.00. This covers the cost of an examination, scale and clean. Families with private health insurance can claim this cost against their private health cover with up to 3 item numbers making the out of pocket cost minimal.

The twice-yearly treatment program is offered in accordance with The Australian Dental Association recommendation that all primary school age children should see the dentist every six months.

At each visit Semper Dental will provide a preventative treatment program. Preventative treatment involves an oral examination and treatment such as scale, cleaning, fluoride application and fissure seals where necessary. They will then provide you with a report on each visit and will inform you if your child requires additional dental care.

BALMORAL FC



The 2020 Season is HERE!

**Junior Boys & Girls wanted
Ages 5 to 15 - all skill levels**

**Balmoral is a young energetic club that
prides itself on Local Youth Development,
Friendships, Fitness and FUN!
Join NOW and experience what this
fantastic club can offer!**

**Come and check out our new Coaching
program for the 2020 Season under new
Coaching Director Armando Pianese!**

WHERE

Balmoral Park Reserve

Cor Lennon Parkway & Windsor Boulevard, Derrimut

WHEN: SUNDAY 2 FEBRUARY 2020 3.30-6.00PM

Training – Mon & Wed. 7.30-8.30pm February, 2020 (to be confirmed)

Games – Sundays from April, 2020

**** Registration to continue on Monday & Wednesday nights until team selections made. Please enquire within the club or via our facebook page ****



WHY BALMORAL FC

New coaching director appointed for season 2020

New coaching program

Great Club Facilities

Experienced Football Educators

Specialized Coaching from accredited trainers

Fun & Vibrant Atmosphere

Family friendly environment

Balmoral FC fees are one of the lowest in the region providing great value for money

OUR SPONSORS

Club is looking for Season 2020 sponsors if you believe you could sponsor our club, please contact the club secretary.

CONTACT US

Email: balmoralfc@hotmail.com

Facebook – [balmoralfc](https://www.facebook.com/balmoralfc)

Code Camp

Code Camp Bookings for 2020 Year 2-6 students are now live. Please learn more about this fantastic after school program on offer by following the link below.

codecamp.com.au/afterschool

CODECAMP

Learn to code at Code Camp after-school!

Get creative and enjoy using logic and problem solving to build your own games!

Supported by:

Wednesday afternoons
3:30 PM - 4:45 PM

Derrimut Primary School

\$260 for 8 weeks
Computers Provided

Years 2-6

codecamp.com.au/afterschool

Statement of Values

Promoting Healthy and Respectful School Communities

Derrimut Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our **behavioural expectations** of all members in this school community, including the principal, all school staff, parents, students and visitors.

Respect will be shown for colleagues and members of the school community by:

- treating everyone in a considerate, fair and courteous manner
- maintaining confidentiality and treating private information properly
- recognising the achievements of others and sharing team success
- listening and encouraging everyone to explain ideas and actions
- ensuring that everyone has the right tools to do their work
- collaborating and engaging constructively with each other working towards a common goal.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

As principals and school leaders, we will:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and disciplinary measures when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

As teachers and all non-teaching staff, we will:

- Model positive behavior to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

As parents, we will:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- Model positive behavior to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.

As community members, we will:

- Model positive behavior to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school.

The Department of Education and Training will:

- Provide support and advice to principals to equip them to manage and respond to challenging behavior of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

Unreasonable behaviours

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

At no time should a parent or carer approach another student, and use threatening and or abusive behaviours. We follow the Child Safe Standards and we do not tolerate any form of child abuse.

Consequences

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour. Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault.

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

Evaluation

This policy was last updated in October 2019 and is scheduled for review in 2022

	BE RESPECTFUL	BE RESPONSIBLE	SHOW EXCELLENCE
ALL SETTINGS At DPS, we ...	listen and respond to others. use kind words. share and take turns. give others their personal space.	place rubbish in the correct bins. keep our bodies to ourselves. are in the right place at the right time. solve problems when we are calm. put equipment back where it belongs.	aim for our personal best. learn from our mistakes. attempt challenging tasks or situations. wear our school uniform with pride. ask for help when we need it. own our mistake.
CLASSROOM At DPS, we...	show 'Whole Body Listening'. wait our turn to speak. allow others to teach and learn. ask to use other's belongings.	focus on our learning. find the best spot for our learning. ask for permission to leave our learning space. come to school, on time, every day.	complete set tasks during class time. encourage others to have a go and try their best. come to class ready to learn.
TOILETS At DPS, we...	keep the toilet walls, floors and stalls clean and tidy. let everyone have their privacy.	use the soap and paper towels for washing and drying our hands. flush the toilet. leave when we are finished. report any issues within the toilet.	use the toilet for its correct purposes. go to the toilet during break time.
TRANSITIONS At DPS, we...	move quietly and calmly. walk around the garden beds. enter and exit safely. make space for others to pass freely.	walk our bikes/scooters in and around our school grounds. wear a helmet when riding/scooting/skating to and from school. begin to line up when we hear the first bell. use the correct entry doors.	accept who we are standing next to in line. wait patiently.
YARD At DPS, we...	use the Sensory Garden for quiet play. wait our turn to use the equipment. use kind words to solve problems. listen and respond to staff. use positive language.	invite others to join in our games. play and use equipment safely. play hand ball games in the designated areas. play games with a non contact rule. play away from the fence line. play ball games on the oval and basketball court.	follow the rules of the game. help others to use the space and equipment appropriately. are SunSmart. support others to play fairly and safely. take turns and share equipment.
EXCURSIONS/ CAMPS At DPS, we ...	use a quiet voice on the bus. follow the instructions of teachers, parents and volunteers. care for other's property.	stay seated and buckled up. stay with our group at all times. follow road, bus and pedestrian safety rules. follow the expectations at the destination.	participate in all learning opportunities. ask questions to grow our understanding.
RESOURCE CENTRE At DPS, we...	work calmly and quietly within the space. look after all books and equipment.	return all items to their correct location.	help others to look after the books and equipment.
OFFICE SPACE At DPS, we...	wait until we are spoken to. use our manners.	speak and wait quietly and calmly. ask a teacher in the yard or classroom before going to first aid.	wait to have our problems solved when the office is busy. trust our request will be addressed in a timely manner.
ONLINE At DPS, we...	obtain informed consent from others before sharing or posting. care for all ICT equipment . only use our own username and login.	follow the rules of the iPad agreement. only use our own iPad at school and at home. carry our iPad to and from school in our school bag. keep our personal information private. only communicate with people we know and trust.	report anything that makes us feel uncomfortable to an adult. bring our iPad to school fully charged. only use appropriate websites and apps for learning. use our iPad to learn and show our best work.